



**Sydney Met**

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# Genuine Student (GS) Requirement

All applicants of Sydney Met must be genuine applicants. They must be able to show an understanding that studying in Sydney Met is the primary reason for their application. The GS requirement is intended to demonstrate that the applicant satisfies the genuine student criterion.

In the following pages, we will ask the applicant questions to address the GS requirement. Answers must be written in English, with a maximum of 150 words per question. Along with the responses included in the GS requirement, the applicant must attach supporting documents.

*Generic statements unsupported by evidence are not given significant weight in the GS assessment. This means it is important to provide evidence to support a claim made by the applicant.*

The questions for the Genuine Student (GS) are given below along with the expected information in the answers.

1. Give details of the applicant's current circumstances including ties to family, community, employment, and economic circumstances.
2. Explain why the applicant wishes to study their intended course in Australia with Sydney Met.
3. Explain how completing the course will benefit the applicant.
4. Give details of any other relevant information the applicant would like to include.

## Information to include

We encourage applicants to provide evidence or information about the following:

### **Previous study**

This includes:

- Academic qualifications achieved
- Name of the education provider(s)
- Length of study
- Achievements relevant to the course

### **Previous study in Australia (if applicable)**

This includes:

- A complete history of study record(s) in Australia
- Reasons for change of course and/or education providers
- Details of information on course progress
- Study gaps of more than 2 months during an academic year
- Any other information the applicant considers relevant to their study record in Australia

## **Current Employment**

This includes:

- Details of their current employer and company address
- Period of employment
- Details of the position held
- The name and contact details of someone who can confirm the circumstances of the declared employment

## **Circumstances in their home country or country of residence**

This includes:

- The nature of the applicant's ties e.g., example family, community, and employment. They will need to provide reasons for not studying in their home country if a similar course is available.

## **Economic circumstances in home country or country of residence**

This includes:

- Explanation of the employment or business activities
- Potential employment offers including salary and other benefits, after course completion
- If there is political and civil unrest and military service commitments in the applicant's home country that would present a significant incentive for them to leave their home country, they must provide their reasons.

## **How do we assess the GS?**

The GS criterion focuses on the assessment of the student's intention to genuinely study in Australia. It considers factors including the applicant's:

### **Situations in their home country (or country of residence)**

We consider:

- reason for not studying in their home country or region if a similar course is available there
- the nature of the applicant's ties to their home country
- economic circumstances
- military service commitments political and civil unrest in their home country.

### **The potential situation in Australia**

We consider:

- Level of knowledge of the proposed course and education provider
- Previous study and qualifications
- Planned living arrangements
- Financial stability during their stay

### **Value of the course to their future**

We consider:

- If the course is consistent with their current level of education and if the course will assist them to obtain employment or improve employment prospects in their home country or another country.
- If the course is relevant to past or proposed future employment in their home country or another country
- Expected salary and other benefits in their home country or another country obtained with the
- Applicant's qualifications from the proposed course of study.

### **Immigration history**

We consider:

- Previous visa applications for Australia or other countries
- Visa refusals or cancellations for Australia or other countries

### **Any other relevant matter**

Give details of any other relevant information the applicant would like to include in their application.

**The Statement of Purpose (SOP) is replaced by a Genuine Student (GS) requirement questionnaire. Please answer the GS requirement: Questions as per the above-mentioned guidelines along with the applicant's signature.**

## Genuine Student (GS) requirement: Questions

1. Give details of the applicant's current circumstances including ties to family, community, employment, and economic circumstances.
2. Explain why the applicant wishes to study their intended course in Australia with Sydney Met.
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